

**Texas Education Agency  
Standard Application System (SAS)**

<b>2017–2018 Perkins Reserve Grant</b>				
<b>Program authority:</b>	Title I, Part A, Carl D. Perkins Career and Technical Education Act of 2006, Public Law 109-270, Section 112(a)(1)			<b>FOR TEA USE ONLY</b> <small>Write NOGA ID here:</small>
<b>Grant Period:</b>	November 13, 2017, to August 31, 2018			<div style="writing-mode: vertical-rl; transform: rotate(180deg);"> <b>RECEIVED</b>  <b>TEXAS EDUCATION AGENCY</b>  <b>DOCUMENT CONTROL CENTER</b>  <b>GRANTS ADMINISTRATION</b> </div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);"> <b>2017 OCT 19 PM 2:35</b> </div>
<b>Application deadline:</b>	5:00 p.m. Central Time, September 26, 2017			
<b>Submittal information:</b>	One original and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address:  Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave. Austin, TX 78701-1494			
<b>Contact information:</b>	Diane Salazar: <a href="mailto:diane.salazar@tea.texas.gov">diane.salazar@tea.texas.gov</a> ; (512) 936-6060			
<b><u>Schedule #1—General Information</u></b>				
<b>Part 1: Applicant Information</b>				
Organization name	County-District #			Amendment #
Kaufman ISD	129-903			
Vendor ID #	ESC Region #			
	10			
Mailing address	City	State	ZIP Code	
1000 S. Houston Street	Kaufman	TX	75142	
<b>Primary Contact</b>				
First name	M.I.	Last name	Title	
Lori		Blaylock	Superintendent	
Telephone #	Email address		FAX #	
972-932-2622	<a href="mailto:lblaylock@kaufman-isd.net">lblaylock@kaufman-isd.net</a>		972-932-3325	
<b>Secondary Contact</b>				
First name	M.I.	Last name	Title	
Joe		Nicks	Asst. Superintendent	
Telephone #	Email address		FAX #	
972-932-2622	<a href="mailto:jnicks@kaufman-isd.net">jnicks@kaufman-isd.net</a>		972-932-3325	
<b>Part 2: Certification and Incorporation</b>				

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.

**Authorized Official:**

First name	M.I.	Last name	Title
Lori		Blaylock	Superintendent
Telephone #		Email address	FAX #
972-932-2622		<a href="mailto:lblaylock@kaufman-isd.net">lblaylock@kaufman-isd.net</a>	972-932-3325
Signature (blue ink preferred)		Date signed	



Only the legally responsible party may sign this application.

701-17-103-048

**Schedule #1—General Information**

County-district number or vendor ID: 129-903

Amendment # (for amendments only):

**Part 3: Schedules Required for New or Amended Applications**

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Payroll Costs (6100)	See Important Note For Competitive Grants*	<input type="checkbox"/>
8	Professional and Contracted Services (6200)		<input type="checkbox"/>
9	Supplies and Materials (6300)		<input type="checkbox"/>
10	Other Operating Costs (6400)		<input type="checkbox"/>
11	Capital Outlay (6600)		<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18	Equitable Access and Participation	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**\*IMPORTANT NOTE FOR COMPETITIVE GRANTS:** Schedules #7, #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6100 on Schedule #6—Program Budget Summary, then Schedule #7—Payroll Costs (6100) is required. If it is either blank or missing from the application, **the application will be disqualified.**

**For TEA Use Only**

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

**Schedule #2—Required Attachments and Provisions and Assurances**

County-district number or vendor ID: 129-903

Amendment # (for amendments only):

**Part 1: Required Attachments**

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
No program-related attachments are required for this grant.		

**Part 2: Acceptance and Compliance**

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

**Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.**

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <a href="#">General and Fiscal Guidelines</a> .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the program guidelines for this grant.
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all <a href="#">General Provisions and Assurances</a> requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all <a href="#">Debarment and Suspension Certification</a> requirements.

**For TEA Use Only**

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

**Schedule #2—Required Attachments and Provisions and Assurances**

County-district number or vendor ID: 129-903

Amendment # (for amendments only):

**Part 3: Program-Specific Provisions and Assurances**
☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant provides assurances that they will continue to meet all Statutory Requirements as outlined in their 2017–2018 Perkins Formula Grant incorporated by reference.
4.	The applicant assures that its ability is to meet the 20% match requirement.
5.	Applicants applying for Focus Area 1, 2, or 3 provide assurance that the curriculum they develop will be appropriately aligned to marketable skills in the identified high-demand occupations. It may include industry recognized credentialing as part of the degree plan.
6.	Applicants applying for Focus Area 1, 2, or 3 provide assurance that the development and implementation of industry experiences, including mentorship programs, internships, externships, and/or apprenticeship, will expose students to applied learning and real-world work activities in the identified high-demand occupation(s).
7.	Applicants applying for Focus Area 1, 2, or 3 provide assurance that, within 90 days of the grant start, awarded applicants will submit a Memorandum of Understanding (MOU) detailing the relationship between the dual credit partner, the LEA, and business and industry partner(s).

**For TEA Use Only**

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

**Schedule #4—Request for Amendment**

County-district number or vendor ID: 129-903

Amendment # (for amendments only):

**Part 1: Submitting an Amendment**

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail *or* by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Grants Administration Division, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-9564.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

**Part 2: When an Amendment Is Required**

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend the Application" guidance posted in the Amendment Submission Guidance section of the Grants Administration Division [Administering a Grant](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

**Part 3: Revised Budget**

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
1.	Schedule #7: Payroll	6100	\$	\$	\$	\$
2.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
3.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
4.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
5.	Schedule #11: Capital Outlay	6600	\$	\$	\$	\$
6.	Total costs:		\$	\$	\$	\$

**For TEA Use Only**

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

**Schedule #4—Request for Amendment (cont.)**

County-district number or vendor ID: 129-903

Amendment # (for amendments only):

**Part 4: Amendment Justification**

Line #	Schedule # Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

**For TEA Use Only**

Changes on this page have been confirmed with:

Via telephone/fax/email (circle as appropriate)

On this date:

By TEA staff person:



**Schedule #5—Program Executive Summary**

County-district number or vendor ID: 129-903

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Indicate the Focus Area for which you are applying. **Only one Focus Area may be selected per application, limit of two applications per LEA** (see Program Guidelines pages 8 and 11 for more information on eligibility requirements for each of the Focus Areas).

- ☐ Focus Area 1: Pathway Hubs, Rural Schools
- ☐ Focus Area 2: Pathway Hubs, Career Center Partnerships
- ☒ Focus Area 3: CTE Career Cluster
- ☐ Focus Area 4: Testing Site/Licensed Instructor

The overarching goal of this program is to prepare Kaufman High School students who enroll in CTE courses within the district's existing Health Science Career cluster for the high-skill, high-wage, high-demand career of Nursing. To accomplish this goal, the district plans to create a Certified Nurse's Aide (CNA) program spanning secondary and post-secondary education and leading to certifications and/or higher-education degrees. This goal, as well as objectives and strategies, was developed in consultation with the Texas Workforce Commission and community business leaders that included representatives from Trinity Valley Community College and Texas Health Presbyterian Hospital.

The goal is directly related to workforce needs at the local hospital and other health facilities within the Dallas-Ft. Worth area as well as district and community needs:

- Need 1: Student opportunity and access to a robust and rigorous Health Science Career Cluster
- Need 2: Student opportunity and access to state licensure and or higher education

In order to strengthen linkages between postsecondary CTE programs of study the district entered into a partnership with Trinity Valley Community College (TVCC). Trinity Valley Community College' home campus is located in Athens, Texas, but they have established a satellite nursing program adjacent to the local hospital and within the boundaries of Kaufman ISD.

Trinity Valley Community College has agreed to assist Kaufman ISD in the following manner:

- Participate in program planning and this grant application,
- Provide a list of equipment needed for the program,
- Work with Kaufman ISD to align CTE curriculums to marketable skills,
- Provide dual-credit courses for students, and
- Provide pathways and crosswalks leading to a high demand, high wage career in nursing.

The needs assessment and grant planning process has enabled Kaufman ISD to establish and strengthen partnerships with business and industry, particularly with Texas Health Presbyterian Hospital. Texas Health Presbyterian Hospital - Kaufman is a Level Four Trauma Center and is currently the only hospital serving Kaufman County and will provide work-based learning programs within the Health Science Career Cluster for Kaufman ISD.

Texas Health Presbyterian Hospital has agreed to assist Kaufman ISD in the following ways:

- Participate in program planning and this grant application

**For TEA Use Only**

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

**Schedule #5—Program Executive Summary (cont.)**

County-district number or vendor ID: 129-903

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

- Provide work-based learning opportunities and externships for program participants while enrolled in the program.
- Employ high school graduates of this program as nurses' aides AND pay up to \$10,000 in tuition costs associated with pursuing a higher ed degree in nursing for the students that are hired.

The District's third partner in this project in the Region 10 Education Service Center. Region 10 ESC has agreed to assist Kaufman ISD by providing high-quality specialized staff development and consultation with CTE staff.

Monies from this grant will be used to provide career cluster resources so that students will have access to the latest equipment needed to acquire rigorous academic and experiential skills leading to a career as a registered nurse. Funds will also be used to provide specialized staff development for all district Career and Technology teachers to increase awareness of curriculum links between the high school, higher education, and high-need, high-wage careers. Staff development experiences will be strengthened and sustained by the formation of an area CTE best practices consortium that will meet regularly and allow opportunity for teacher collaboration between school districts and the educational service center.

Grant resources and expectations, district matching contributions, strategic business and industry partnerships, and community expectations will work in tandem to sustain the new Certified Nurse's Aide program for the grant period and beyond. Work-based opportunities provided by the program will ensure students are aware of the environment and demands of a nursing career and prepared to successfully pursue careers and/or further education in nursing.

**For TEA Use Only**

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:



**Schedule #6—Program Budget Summary**

County-district number or vendor ID: 129-903	Amendment # (for amendments only):
Program authority: Title I, Carl D. Perkins Career and Technical Education Act of 2006, P. L. 109-270, Sec. 112 (a)(1)	
Grant period: November 13, 2017, to August 31, 2018	Fund code: 244

**Budget Summary**

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost	Match
Schedule #7	Payroll Costs (6100)	6100	\$8,195	\$0	\$0	\$8,195
Schedule #8	Professional and Contracted Services (6200)	6200	\$5,000	\$0	\$5,000	\$0
Schedule #9	Supplies and Materials (6300)	6300	\$17,793	\$0	\$16,938	\$805
Schedule #10	Other Operating Costs (6400)	6400	\$0	\$0	\$0	\$0
Schedule #11	Capital Outlay (6600)	6600	\$0	\$0	\$0	\$0
Grand total of budgeted costs (add all entries in each column):			<b>\$0</b>	<b>\$0</b>	<b>\$21,938</b>	<b>\$9,000</b>

**Administrative Cost Calculation**

Enter the total grant amount requested:	\$21,938
Percentage limit on administrative costs established for the program (5%):	× .05
Multiply and round down to the nearest whole dollar. Enter the result.	\$1,096
This is the maximum amount allowable for administrative costs, including indirect costs:	

**For TEA Use Only**

Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

**Schedule #7—Payroll Costs (6100)**

County-district number or vendor ID: 129-903

Amendment # (for amendments only):

Employee Position Title		Estimated # of Positions 100% Grant Funded	Estimated # of Positions <100% Grant Funded	Grant Amount Budgeted	Match
<b>Academic/Instructional</b>					
1					
2	Educational aide	0	0	\$0	\$0
3	Tutor	0	0	\$0	\$0
<b>Program Management and Administration</b>					
4	Project director;	0	0	\$0	\$0
5	Project coordinator	0	0	\$0	\$0
6	Teacher facilitator	0	0	\$0	\$0
7	Teacher supervisor	0	0	\$0	\$0
8	Secretary/administrative assistant	0	0	\$0	\$0
9	Data entry clerk	0	0	\$0	\$0
10	Grant accountant/bookkeeper; KISD Chief Financial Officer	0	0	\$0	\$0
11	Evaluator/evaluation specialist	0	0	\$0	\$0
<b>Auxiliary</b>					
12	Counselor	0	0	\$0	\$0
13	Social worker	0	0	\$0	\$0
14	Community liaison/parent coordinator	0	0	\$0	\$0
<b>Education Service Center (to be completed by ESC only when ESC is the applicant)</b>					
15					
16					
17					
18					
19					
20					
<b>Other Employee Positions</b>					
21	Title	0	0	\$0	\$0
22	Title	0	0	\$0	\$0
23	Title	0	0	\$0	\$0
24	Subtotal employee costs:			\$0	\$0
<b>Substitute, Extra-Duty Pay, Benefits Costs</b>					
25	6112	Substitute pay: 5 days for each of 11 teachers		\$0	\$2,145
26	6119	Professional staff extra-duty pay		\$0	\$6,050
27	6121	Support staff extra-duty pay		\$0	\$0
28	6140	Employee benefits		\$0	\$0
29	61XX	Tuition remission (IHEs only)		\$0	\$0
30	Subtotal substitute, extra-duty, benefits costs			\$0	\$8,195
31	<b>Grand total (Subtotal employee costs plus subtotal substitute, extra-duty, benefits costs):</b>			<b>\$0</b>	<b>\$8,195</b>

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

**For TEA Use Only**

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

**Schedule #8—Professional and Contracted Services (6200)**

County-district number or vendor ID: 129-903

Amendment # (for amendments only):

**NOTE:** Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.**Professional and Contracted Services Requiring Specific Approval**

Expense Item Description		Grant Amount Budgeted	Match
6269	Rental or lease of buildings, space in buildings, or land	\$0	\$0
	Specify purpose:		
<b>a. Subtotal of professional and contracted services (6200) costs requiring specific approval:</b>		<b>\$0</b>	<b>\$0</b>
<b>Professional and Contracted Services</b>			
#	Description of Service and Purpose	Grant Amount Budgeted	Match
1	Staff Development and travel expenses for 11 CTE Teachers	\$5000	\$0
2		\$	\$
3		\$	\$
4		\$	\$
5		\$	\$
6		\$	\$
7		\$	\$
8		\$	\$
9		\$	\$
10		\$	\$
11		\$	\$
12		\$	\$
13		\$	\$
14		\$	\$
<b>b. Subtotal of professional and contracted services:</b>		<b>\$</b>	<b>\$</b>
<b>c. Remaining 6200—Professional and contracted services that do not require specific approval:</b>		<b>\$5,000</b>	<b>\$0</b>
<b>(Sum of lines a, b, and c) Grand total</b>		<b>\$5,000</b>	<b>\$0</b>

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

**For TEA Use Only**

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

**Schedule #9—Supplies and Materials (6300)**

County-District Number or Vendor ID: 129-903

Amendment number (for amendments only):

**Supplies and Materials Requiring Specific Approval**

		<b>Grant Amount Budgeted</b>	<b>Match</b>
6300	Total supplies and materials that do not require specific approval:	\$16,938	\$805
<b>Grand total:</b>		<b>\$16,938</b>	<b>\$805</b>

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

**For TEA Use Only**

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

**Schedule #10—Other Operating Costs (6400)**

County-District Number or Vendor ID:		Amendment number (for amendments only):	
Expense Item Description		Grant Amount Budgeted	Match
6413	Stipends for non-employees other than those included in 6419	\$0	\$0
6419	Non-employee costs for conferences. Requires pre-authorization in writing.	\$0	\$0
Subtotal other operating costs requiring specific approval:		\$0	\$0
Remaining 6400—Other operating costs that do not require specific approval:		\$0	\$0
<b>Grand total:</b>		<b>\$0</b>	<b>\$0</b>

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

**For TEA Use Only**

Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #11—Capital Outlay (6600)					
County-District Number or Vendor ID: 129-903				Amendment number (for amendments only):	
#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted	Match
<b>6669—Library Books and Media (capitalized and controlled by library)</b>					
1		N/A	N/A	\$0	\$0
<b>66XX—Computing Devices, capitalized</b>					
2			\$	\$	\$
3			\$	\$	\$
4			\$	\$	\$
5			\$	\$	\$
6			\$	\$	\$
7			\$	\$	\$
8			\$	\$	\$
9			\$	\$	\$
10			\$	\$	\$
11			\$	\$	\$
<b>66XX—Software, capitalized</b>					
12			\$	\$	\$
13			\$	\$	\$
14			\$	\$	\$
15			\$	\$	\$
16			\$	\$	\$
17			\$	\$	\$
18			\$	\$	\$
<b>66XX—Equipment, furniture, or vehicles</b>					
19			\$	\$	\$
20			\$		\$
21			\$		\$
22			\$		\$
23			\$		\$
24			\$		\$
25			\$	\$	\$
26			\$	\$	\$
27			\$	\$	\$
28			\$	\$	\$
<b>66XX—Capital expenditures for additions, improvements, or modifications to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance)</b>					
29				\$0	\$0
<b>Grand total:</b>				<b>\$0</b>	<b>\$0</b>

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

### For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:



**Schedule #12—Demographics and Participants to Be Served with Grant Funds**

County-district number or vendor ID: 129-903

Amendment # (for amendments only):

**Part 1: Student/Teacher Demographics of Population To Be Served With Grant Funds.** Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.

Student Category	Student Number	Student Percentage	Comment
Economically disadvantaged	580	54	Kaufman High School Only; District = 65%
Limited English proficient (LEP)	87	7	Kaufman High School Only; District = 16%
Attendance rate	NA	96%	
Annual dropout rate (Gr 9-12)	NA	0.1%	
Teacher Category	Teacher Number	Teacher Percentage	Comment
1-5 Years Exp.	5	46%	All teacher #s are CTE only
6-10 Years Exp.	1	9%	
11-20 Years Exp.	3	27%	
20+ Years Exp.	2	18%	
No degree	0	0%	
Bachelor's Degree	6	55%	
Master's Degree	5	45%	
Doctorate	0	0%	

**Part 2: Students/Teachers To Be Served With Grant Funds.** Enter the number of students in each grade, by type of school, projected to be served under the grant program.

**School Type:** ☒ Public ☐ Open-Enrollment Charter ☐ Private Nonprofit ☐ Private For Profit ☐ Public Institution

**Students**

PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
0	0	0	0	0	0	0	0	0	0	289	317	257	218	1081

**Teachers**

PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
0	0	0	0	0	0	0	0	0	0	2	3	3	3	11

**For TEA Use Only**

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

**Schedule #13—Needs Assessment**

County-district number or vendor ID: 129-903

Amendment # (for amendments only):

**Part 1: Process Description.** A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus(es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Kaufman ISD is a suburban district with over 3,900 students, 1,150 of them in one high school – Kaufman High School. The city is located 20 miles southeast of Dallas and serves a population of students where over 65% are identified as Economically Disadvantaged and 16 % are English language learners. This property-poor community recently demonstrated faith in our schools by approving a construction bond for a new high school. The district now find itself in the enviable position of having new career and technology spaces to enhance existing programs and create new pathways that will enable students to gain the knowledge and skills needed for high-wage/high-demand careers. Over 70% of Kaufman High School students are currently enrolled in a coherent sequence of career and tech classes.

**Needs Assessment:** Meetings with the regional Texas Workforce Commission, major area employers (business and industry), and other community leaders provided the empetus to examine local resourses and delineate our needs in the area of Career and Technology education. Needs were prioritized according to available resources inside the district and community. As a result, two major needs emerged.

**Need 1:** Student Opportunity and Access to a robust and rigorous Health Science Career Cluster

**Need 2:** Students Opportunity and Access to State Licensure

Local resources that can be used to meet these needs were identified and include Trinity Valley Community College (TVCC) and Texas Health Presbyterian Hospital. The main campus of Trinity Valley CC is in Athens, Texas, but the college's nursing program campus is located in Kaufman adjacent to the hospital. With those resources in mind, it was determined that Kaufman ISD should enhance our existing Health Science Career Cluster with the addition of health science courses leading to a Certified Nurses Aide license leading to employment or further educational degrees. Data from student surveys were used to support this conclusion.

The need for professional development to increase teacher knowledge of the links between high school, higher education, license requirements, and careers across all CTE programs was also identified. In order to support this need, the district will call upon another resource already in place – Region X Education Service Center – to provide staff development and consultants as needed.

To support program implementation and to provide collaboration among CTE teachers, Kaufman ISD will create and host an Area CTE Teacher Consortium that will meet quarterly for a short staff development session followed by the sharing of ideas and problem solutions.

Grant objectives address these needs and align with the purposes of this grant.

**Objective 1.1:** Create a Certified Nurse's Aide (CNA) program spanning secondary and postsecondary Education and leading to a certification and/or degree and aligned with the high-demand career in nursing.

**Objective 1.2:** Align secondary and postsecondary Health Science programs to enable students to make seamless transitions across education levels and into high-wage, high-demand careers.

**Objective 2.1:** Provide Staff Development and opportunities for collaboration to increase teacher knowledge of state licensure and strengthen student preparation for regional high wage/high demand careers.

**For TEA Use Only**

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

**Schedule #13—Needs Assessment (cont.)**

Amendment # (for amendments only):

**Part 2: Alignment with Grant Goals and Objectives.** List your top three to five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Student opportunity and access to robust and rigorous career clusters.	Grant funds will be used to create a certified nurses aide program within the district's existing Health Science Cluster with curriculum aligned to postsecondary opportunities, AND; Fully equip a new Health Science lab with resources needed for student preparation and success in the CNA program.
2.	Student opportunity and access to State Licensure within the all CTE clusters	Grant funds will be used to support specialized staff development for CTE teachers designed to increase teacher knowledge of state licensure requirements and student activities that will prepare them for regional high-wage/high-demand careers in nursing.
3.		
4.		
5.		

**Schedule #14—Management Plan****For TEA Use Only**

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

County-district number or vendor ID: 129-903			Amendment # (for amendments only):	
<b>Part 1: Staff Qualifications.</b> List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.				
#	Title	Desired Qualifications, Experience, Certifications		
1.	Project Director	Assistant Superintendent of Academics, Kaufman ISD Masters Degree, 26 total experience, 13 years in administration		
2.	Grant Business Manager	Chief Financial Officer, Kaufman ISD MBA 11 years experience as school business manager		
3.	Hospital Liaison	Chief Nursing Officer, Texas Health Presbyterian Hospital, Kaufman, Texas Registered Nurse, BS Nursing, MS Nursing		
4.	College Liaison	Dean of Continuing & Workforce Education, Trinity Valley Community College, Athens, Texas Doctoral Degree		
5.				
<b>Part 2: Milestones and Timeline.</b> Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.				
#	Objective	Milestone	Begin Activity	End Activity
1.	Create a CNA program leading to certification or degree.	1. Recruit and hire industry certified registered nurse	01/15/2018	08/31/2018
		2. Provide classroom equipment and supplies	11/13/2017	08/01/2018
		3. Student enrollment in CNA program	01/15/2018	05/01/2018
		4.		
		5.		
2.	Align secondary, post-secondary, and employment opportunities	1. Collaboration with Texas Health Presbyterian Hosp	11/13/2017	08/31/2018
		2. Collaboration with Trinity Valley Community College	11/13/2017	08/31/2018
		3. Modify Kaufman ISD curriculum/career clusters	11/13/2017	08/31/2018
		4.		
		5.		
3.	Provide staff development and area opportunities for collaboration	1. Collaboration with Region 10 ESC for staff dev.	11/13/2017	08/31/2018
		2. Create/host Area CTE Teacher group meetings	11/13/2017	08/31/2018
		3. Teacher attendance at designated staff dev session	11/13/2017	08/31/2018
		4.		
		5.		
4.		1.	XX/XX/XXXX	XX/XX/XXXX
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
5.		1.	XX/XX/XXXX	XX/XX/XXXX
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
<b>Unless pre-award costs are specifically approved by TEA, grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.</b>				
<b>Schedule #14—Management Plan (cont.)</b>				
<b>For TEA Use Only</b>				
Changes on this page have been confirmed with:			On this date:	
Via telephone/fax/email (circle as appropriate)			By TEA staff person:	

County-district number or vendor ID: 129-903	Amendment # (for amendments only):
<p><b>Part 3: Feedback and Continuous Improvement.</b> Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.</p> <p>Three perspectives will be represented in the evaluation of this project: faculty and administration, students, and grant partners. In addition to surveys and assessments, the project director will participate in a quarterly formative evaluation process. He will monitor the acquisition of resources and equitable access to resources by faculty and students and report their findings to grant partners (TVCC and Texas Health Presbyterian).</p> <p><u>Faculty and Administration:</u> At the beginning of the project, teachers and administrators who will be involved in any aspect of the project will work with the Program Director to establish a benchmark for each project objective. At the end of the grant year, these same teachers and administrators will evaluate the project's success in accomplishing objectives using checklists, surveys, and walkthrough documentation.</p> <p><u>Students:</u> The ultimate goal of this program is to provide a viable career pathway to a high-wage career as a registered nurse. Student progress will be measured with enrollment data and participation in externships and work-based opportunities.</p> <p><u>Grant Partners:</u> The Texas Health Presbyterian Chief Nursing Officer will inspect and approve all program equipment and supplies and continuously provide pro bono support for the program. Trinity Valley Community College and Texas Health Presbyterian will track and assess the quality of graduates as they enter the hospital workforce OR enter the college nursing program and provide that data and feedback to the district.</p>	
<p><b>Part 4: Sustainability and Commitment.</b> Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.</p> <p>Grant resources and expectations, district matching contributions, strategic business and industry partnerships, and community expectations will work in tandem to sustain the new Certified Nurse's Aide program for the grant period and beyond. Work-based opportunities provided by the program will ensure students are aware of the environment and demands of a nursing career and prepared to successfully pursue careers and/or further education in nursing.</p> <p>The district's existing Health Science Cluster contains a path to Pharmacy Tech certification. Practicums are offered in partnership with CVS pharmacy. Experiences gained through the implementation of this certification program will also support the implementation and sustainability of this grant program.</p> <p>Teacher support through staff development and teacher collaboration through the creation of an area CTE Consortium will ensure that teachers and administrators remain committed to the projects success. Additionally, the needs and support for the program offered by Texas Health Resources Hospital and TVCC will create the impetus for program success and sustainability.</p>	

**For TEA Use Only**

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

**Schedule #15—Project Evaluation**

County-district number or vendor ID: 129-903

Amendment # (for amendments only):

**Part 1: Evaluation Design.** List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Evaluation surveys (end of project)	1.	Faculty/Administration survey developed, administered, and analyzed
		2.	Student survey developed, administered, and analyzed
		3.	Grant partners survey developed, administered, and analyzed
2.	Formative Assessments	1.	Data: purchasing records/meeting agenda and minutes (below)
		2.	Monitor equitable access to student enrollment
		3.	Data: staff development attendance records (below)
3.	Cumulative Assessment	1.	14 Item Grant Performance Checklist from Program Guidelines
		2.	
		3.	
4.		1.	
		2.	
		3.	
5.		1.	
		2.	
		3.	

**Part 2: Data Collection and Problem Correction.** Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Project Director will be responsible for collecting data needed to evaluate the **14 Mandatory Performance Measures** noted in the Request For Application (RFA). Pertinent data will be collected using attendance records, professional development schedules/agendas, student participation and licensure records, the Perkins Program Effectiveness Report (PER), student grades and transcripts, at-risk data, and student demographics.

In **addition** to the Mandatory Performance Measures, Kaufman High School will evaluate program objectives using the following data.

- Attendance records and agendas/minutes from Area Collaboration meetings.
- Attendance records and agendas/minutes from Project Director meetings with strategic partners to identify and correct problems related to program implementation.
- Purchasing records for supplies ordered and received.
- Student surveys from CNA program participants.

Quarterly reports will be made to district administrators and grant partners reflecting data gathered and evaluated during the quarter, milestones achieved, quarterly acquisition of resources, and equitable access to program resources.

**For TEA Use Only**

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:



**Schedule #17—Responses to TEA Program Requirements**

County-district number or vendor ID: 129-903

Amendment # (for amendments only):

**TEA Program Requirement 1:** Explain how the project identified the high-demand occupations and their related programs of study in partnership with the local workforce development board. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

**Applicants applying for Focus Areas 1, 2, or 3 must address this question.**

Representatives from Kaufman ISD, Trinity Valley Community College, Texas Health Presbyterian Hospital, area business and industry representatives, and other community leaders met with the local workforce development in Summer 2017 to determine local workforce needs and brainstorm solutions. The top 25 occupations earning above the Texas median wage of \$34,550 ([www.texascareercheck.com](http://www.texascareercheck.com)) for the region were discussed as well as other data generated by the Texas Workforce Commission. Two preliminary needs emerged from this meeting. The first was the need for high school graduates with welding skills that could be employed by Falcon Steel of Kaufman, Texas. The second was the need for registered nurses to staff positions at Texas Health Presbyterian Hospital as well as other hospitals across the region. After discussion, the group agreed that the need for nursing staff was the greatest regional need.

Subsequent meetings between Kaufman ISD, Trinity Valley Community College, and Texas Health Presbyterian Hospital led to a plan to enhance the KISD Health Science Cluster by jointly developing and implementing a Certified Nurses' Aide (CNA) program at Kaufman High School. This CNA program would initiate a pathway to a degree and certification as a registered nurse and employment in an area hospital. Two program needs were identified:

**Need 1:** Student Opportunity and Access to a robust and rigorous Health Science Career Cluster

**Need 2:** Students Opportunity and Access to State Licensure

Local resources that can be used to meet these needs were identified and include Trinity Valley Community College (TVCC) and Texas Health Presbyterian Hospital. The main campus of Trinity Valley CC is in Athens, Texas, but the college's nursing program campus is located in Kaufman adjacent to the hospital. With those resources in mind, it was determined that Kaufman ISD should enhance our existing Health Science Career Cluster with the addition of health science courses leading to a Certified Nurses Aide license leading to employment or further educational degrees. Data from student surveys were used to support this conclusion.

The need for professional development to increase teacher knowledge of the links between high school, higher education, license requirements, and careers across all CTE programs was also identified. In order to support this need, the district will call upon another resource already in place – Region X Education Service Center – to provide staff development and consultants as needed.

Grant objectives were developed to address these needs and align with the purposes of this grant.

**Objective 1.1:** Create a Certified Nurse's Aide (CNA) program spanning secondary and postsecondary Education and leading to a certification and/or degree and aligned with the high-demand Career in nursing.

**Objective 1.2:** Align secondary and postsecondary Health Science programs to enable students to make seamless transitions across education levels and into high-wage, high-demand careers.

**Objective 2.1:** Provide Staff Development and opportunities for collaboration to increase teacher knowledge of state licensure and strengthen student preparation for regional high wage/high demand careers.

**For TEA Use Only**

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

**Schedule #17—Responses to TEA Program Requirements**

County-district number or vendor ID: 129-903

Amendment # (for amendments only):

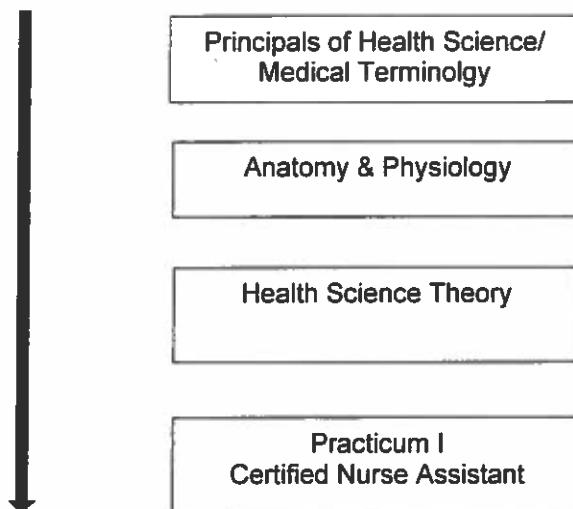
**TEA Program Requirement 2:** Describe how you will design at least one program of study that spans secondary and postsecondary education and includes an appropriate sequence of courses that are aligned with high-demand occupations identified by local regional workforce board. The program of study should build in rigor as students progress through high school. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

**Applicants applying for Focus Areas 1, 2, or 3 must address this question.**

For the purpose of this grant, Kaufman ISD plans to add a Certified Nurses Aide Program aligned with the high-demand, high-wage occupation of nursing. This program has been designed with the partnership of Trinity Valley Community College, Texas Health Presbyterian Hospital, and Region 10 Educational Service Center to ensure that successful graduates are able to pursue careers, certification, and/or degrees within the field of nursing.

Grant monies combined with local funds will furnish a Health Services Lab with the latest equipment and supplies needed to ensure quality classroom experiences. Grant monies combined with local funds will also supply specialized staff development opportunities to all CTE teachers to increase teacher knowledge of the links between high school, higher education, license requirements, and careers across all CTE programs. The creation of an Area CTE Consortium will answer the need for collaboration among teachers in different districts and provide learning opportunities that will enhance and sustain the program.

Students will follow this pathway in high school with practicums offered in partnerships with Texas Health Presbyterian Hospital – Kaufman.



Trinity Valley Community College will certify Dual-Credit Courses withing this cluster priot to the 2018-19 school year.

KHS Medical Terminology ----- TVCC MDCA 1313 Medical Terminology  
 KHS Anatomy & Physiology ----- TVCC BIOL 2401 Anatomy & Physiology  
 KHS Practicum I / II ----- TVCC NURA 1401 Nurse Aide for Health Care.

**For TEA Use Only**

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

**Schedule #17—Responses to TEA Program Requirements**

County-district number or vendor ID: 129-903

Amendment # (for amendments only):

**TEA Program Requirement 3:** Provide a sample crosswalk that identifies postsecondary coursework that would be required of a student in the program of study in order to complete a certificate or receive an associate's degree from the partnering general academic teaching institution(s) within two to three years of graduating from high school. The crosswalk may also demonstrate how the project can lead to a bachelor's degree. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

**Applicants applying for Focus Areas 1, 2, or 3 must address this question.**

**Secondary Coursework**

Principals of Health Science/ Medical Terminology
--

Anatomy & Physiology*
-----------------------

Health Science Theory
-----------------------

Practicum I Certified Nurse Assistant
--

\* Dual-credit (prerequisite for postsecondary)

**Postsecondary Coursework**

TVCC offers postsecondary licenses, as well as Associate Degree in Nursing with Registered Nurse License and Bachelor Degree in Nursing. Sample coursework for each is noted below.

**Patient Care Technology License**

(one semester)

NURA 1301 Nurse Aide Health Care\*  
 NURA 1407 Body Systems  
 HPRS 1105 Medical Law/Ethics  
 HPRS 1106 Medical Terminology\*  
 NUPC 1320 Patient Care Tech  
 NUPS 1164 Patient Care Practicum  
 ECRD 1111 Electrocardiography  
 NUPC 1291 Special Topics

**Vocational Nursing**

(three semesters- first sem below)

VNSG 1122 VN Concepts  
 VNSG 1136 Mental Health  
 VNSG 1116 Nutrition  
 VNSG 1400 Health and Illness  
 VNSG 1472 Nursing I  
 VNSG 2473 Nursing II  
 VNSG 1160 Clinical I  
 VNSG 1231 Pharmacology

**LVN to Associate Nursing**

(Vocational Nursing plus two sem)

RNSG 1118 Nursing Competency  
 RNSG 1128 Intro Health Care  
 RNSG 1163 Transition Clinical  
 RNSG 1538 Health Care III  
 RNSG 1137 Prof Nursing II  
 RNSG 2539 Health Care IV  
 RNSG 2138 Prof Nursing IV

**Bachelor Degree in Nursing**

(Associate Degree in Nursing plus four semesters)  
 Transfer to four-year institution

\* Dual credit from High School

**For TEA Use Only**

Changes on this page have been confirmed with:

Via telephone/fax/email (circle as appropriate)

On this date:

By TEA staff person:

**Schedule #17—Responses to TEA Program Requirements (cont.)**

County-district number or vendor ID: 129-903

Amendment # (for amendments only):

**TEA Program Requirement 4:** Identify the partner organizations that will help carry out the grant. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point. **Applicants applying for Focus Areas 1, 2, or 3 must address this question.**

**Trinity Valley Community College**  
100 Cardinal Drive  
Athens, Texas 75751

Campuses in Athens, Terrell, and Kaufman

**Dr. Jerry King**  
President

**Gayla G. Roberts**  
Dean of Continuing and Workforce Education

**Texas Health Presbyterian Hospital**  
850 Ed Hall Drive  
Kaufman, Texas 75142

**Patsy Youngs, RN, MBA**  
Administrator

**Denise Claussen, RN, BSN, MSN**  
Chief Nursing Officer

**Region 10 Educational Service Center**  
400 E. Spring Valley Road  
Richardson, Texas 75081

**Dr. Gordan Taylor**  
Executive Director

**Dr. Denise Beutel, Director**  
Teaching and Learning Services

**TEA Program Requirement 5:** Identify at least one industry partner that will assist with curriculum development to support relevant and frequent industry experiences for students participating in the program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point. **Applicants applying for Focus Areas 1, 2, or 3 must address this question.**

**Texas Health Presbyterian Hospital**  
850 Ed Hall Drive  
Kaufman, Texas 75142

**Patsy Youngs**  
Administrator

**Denise Claussen, RN, BSN, MSN**  
Chief Nursing Officer

**For TEA Use Only**

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

**Schedule #17—Responses to TEA Program Requirements**

County-district number or vendor ID: 129-903

Amendment # (for amendments only):

**TEA Program Requirement 6:** Propose a sustainability plan to ensure that the school(s) will continue to meet the goals of the grant program after the end of the grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

**Applicants applying for Focus Areas 1, 2, or 3 must address this question.**

The Kaufman Independent School District is committed to sustaining the grant program after the grant period. The district will be matching 41% of the total grant value, an investment that indicates the district's level of commitment to this program into the future. The emphasis on equipment and supplies in this grant application means that the district will only have to sustain annual orders for **disposable** supplies which will be easily funded by the district.

Kaufman ISD will sustain staff development and continuous learning by:

- a. the use Region 10 ESC to provide ongoing and specific training tailored to the needs of this grant program, and
- b. the development of a career tech consortium that will meet regularly and provide support and collaboration among area districts.
- c. campus walkthroughs to ensure integration of knowledge and skills acquired in staff development.

Community support for this project is strong and the community has an expectation for success that will also drive the district administration to sustain the program. The Texas Health Presbyterian Hospital will play an active role in sustaining this program by providing pro bono consultation, additional resources, and job opportunities for program graduates. The Hospital has agreed to provide employees hired through the Kaufman ISD CNA program with scholarships to continue their education toward certifications and degrees in the field of nursing.

The greatest driver of sustainability is students success. Kaufman ISD is committed to ensuring that this program provides work-based opportunities and experiences that will create a high demand for the program.

**For TEA Use Only**

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

**Schedule #17—Responses to TEA Program Requirements**

County-district number or vendor ID: 129-903

Amendment # (for amendments only):

**TEA Program Requirement 7:** List capstone industry certifications and programs of study that were identified in partnership with postsecondary, industry, or other LEAs. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

**Applicants applying for Focus Area 4 must address this question.**

This grant program is to enhance the Kaufman ISD Health Science Cluster with the addition of a program of study leading to certification as a Certified Nurses Aide.

The Kaufman ISD Health Science cluster also leads to entry into several other certification/degree Health Science programs offered by Trinity Valley Community College. Most of these are offered within the school's geographic district.

ADN: Associate Degree in Nursing (Kaufman campus)

\*Licensed Vocational Nurse

\*Licensed Registered Nurse

LVN: Licensed Vocational Nurse (Kaufman campus)

LVN to ADN transition program (Kaufman campus)

Paramedic to ADN transition program

Surgical Technology certification program

EMT: Emergency Medical Technician certification program(Kaufman campus)

Patient Care Technology certification program(Kaufman campus)

**For TEA Use Only**

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:



**Schedule #17—Responses to TEA Program Requirements**

County-district number or vendor ID: 129-903

Amendment # (for amendments only):

**TEA Program Requirement 8:** Explain how the awarding of a Perkins Reserve Grant will complement the existing CTE program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.  
**Applicants applying for Focus Area 4 must address this question.**

The existing Kaufman ISD CTE Program contains the following Career Pathways:  
 Arts & Humanities                      Multidisciplinary                      Public Service  
 Business & Industry                      STEM

**Within the Public Service Pathways the district offers clusters in Education and Health Science.  
 The existing Kaufman ISD Health Science Cluster consists of:**

Principals of Health Science (0.5 credit) 13020200  
 Medical Terminology (0.5 credit) 13020300

Health Science Theory (1.0 credit) 13020400

Practicum in Health Science I, Pharmacy Tech (2.0 credits) 13020500  
 Practicum in Health Science II, Pharmacy Tech (2.0 credits) 13020510

Anatomy & Physiology (1.0 credit) 13020600

Students currently follow this career path.



**OR**



This pathway leads to certification as a Pharmacy Technician.  
 Practicums are conducted in partnership with CVS Pharmacy.

**The Perkins Reserve Grant will complement this program by allowing the addition of a Certified Nurses Aide (CNA) program with an additional pathway to certification.**

Practicum in Health Science I, Certified Nurses Aide (2.0 credits)  
 Practicum in Health Science II, Certified Nurses Aide (2.0 credits)



This pathway leads to certification as a Certified Nurse Aide/Assistant.  
 Practicums will be conducted in partnership with Texas Health Presbyterian Hospital.

**For TEA Use Only**

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

**Schedule #18—Equitable Access and Participation**

County-District Number or Vendor ID: 129-903

Amendment number (for amendments only):

**No Barriers**

#	No Barriers	Students	Teachers	Others
000	The applicant assures that no barriers exist to equitable access and participation for any groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Barrier: Gender-Specific Bias**

#	Strategies for Gender-Specific Bias	Students	Teachers	Others
A01	Expand opportunities for historically underrepresented groups to fully participate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A02	Provide staff development on eliminating gender bias	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A03	Ensure strategies and materials used with students do not promote gender bias	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A04	Develop and implement a plan to eliminate existing discrimination and the effects of past discrimination on the basis of gender	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A05	Ensure compliance with the requirements in Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of gender	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A06	Ensure students and parents are fully informed of their rights and responsibilities with regard to participation in the program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A99	Other (specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Barrier: Cultural, Linguistic, or Economic Diversity**

#	Strategies for Cultural, Linguistic, or Economic Diversity	Students	Teachers	Others
B01	Provide program information/materials in home language	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
B02	Provide interpreter/translator at program activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B03	Increase awareness and appreciation of cultural and linguistic diversity through a variety of activities, publications, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B04	Communicate to students, teachers, and other program beneficiaries an appreciation of students' and families' linguistic and cultural backgrounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B05	Develop/maintain community involvement/participation in program activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B06	Provide staff development on effective teaching strategies for diverse populations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B07	Ensure staff development is sensitive to cultural and linguistic differences and communicates an appreciation for diversity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B08	Seek technical assistance from education service center, technical assistance center, Title I, Part A school support team, or other provider	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B09	Provide parenting training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B10	Provide a parent/family center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B11	Involve parents from a variety of backgrounds in decision making	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**For TEA Use Only**

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

**Schedule #18—Equitable Access and Participation (cont.)**

County-District Number or Vendor ID: 129-903

Amendment number (for amendments only):

**Barrier: Cultural, Linguistic, or Economic Diversity (cont.)**

#	Strategies for Cultural, Linguistic, or Economic Diversity	Students	Teachers	Others
B12	Offer "flexible" opportunities for parent involvement including home learning activities and other activities that don't require parents to come to the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B13	Provide child care for parents participating in school activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B14	Acknowledge and include family members' diverse skills, talents, and knowledge in school activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B15	Provide adult education, including high school equivalency (HSE) and/or ESL classes, or family literacy program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B16	Offer computer literacy courses for parents and other program beneficiaries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B17	Conduct an outreach program for traditionally "hard to reach" parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B18	Coordinate with community centers/programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B19	Seek collaboration/assistance from business, industry, or institutions of higher education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B20	Develop and implement a plan to eliminate existing discrimination and the effects of past discrimination on the basis of race, national origin, and color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B21	Ensure compliance with the requirements in Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, national origin, and color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B22	Ensure students, teachers, and other program beneficiaries are informed of their rights and responsibilities with regard to participation in the program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B23	Provide mediation training on a regular basis to assist in resolving disputes and complaints	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B99	Other (specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Barrier: Gang-Related Activities**

#	Strategies for Gang-Related Activities	Students	Teachers	Others
C01	Provide early intervention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C02	Provide counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C03	Conduct home visits by staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C04	Provide flexibility in scheduling activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C05	Recruit volunteers to assist in promoting gang-free communities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C06	Provide mentor program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C07	Provide before/after school recreational, instructional, cultural, or artistic programs/activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**For TEA Use Only**

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

**Schedule #18—Equitable Access and Participation (cont.)**

County-District Number or Vendor ID: 129-903

Amendment number (for amendments only):

**Barrier: Gang-Related Activities (cont.)**

#	Strategies for Gang-Related Activities	Students	Teachers	Others
C08	Provide community service programs/activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C09	Conduct parent/teacher conferences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C10	Strengthen school/parent compacts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C11	Establish collaborations with law enforcement agencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C12	Provide conflict resolution/peer mediation strategies/programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C13	Seek collaboration/assistance from business, industry, or institutions of higher education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C14	Provide training/information to teachers, school staff, and parents to deal with gang-related issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C99	Other (specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Barrier: Drug-Related Activities**

#	Strategies for Drug-Related Activities	Students	Teachers	Others
D01	Provide early identification/intervention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D02	Provide counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D03	Conduct home visits by staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D04	Recruit volunteers to assist in promoting drug-free schools and communities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D05	Provide mentor program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D06	Provide before/after school recreational, instructional, cultural, or artistic programs/activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D07	Provide community service programs/activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D08	Provide comprehensive health education programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D09	Conduct parent/teacher conferences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D10	Establish school/parent compacts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D11	Develop/maintain community collaborations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D12	Provide conflict resolution/peer mediation strategies/programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D13	Seek collaboration/assistance from business, industry, or institutions of higher education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D14	Provide training/information to teachers, school staff, and parents to deal with drug-related issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D99	Other (specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Barrier: Visual Impairments**

#	Strategies for Visual Impairments	Students	Teachers	Others
E01	Provide early identification and intervention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E02	Provide program materials/information in Braille	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**For TEA Use Only**

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

**Schedule #18—Equitable Access and Participation (cont.)**

County-District Number or Vendor ID: 129-903

Amendment number (for amendments only):

**Barrier: Visual Impairments**

#	Strategies for Visual Impairments	Students	Teachers	Others
E03	Provide program materials/information in large type	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E04	Provide program materials/information in digital/audio formats	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E05	Provide staff development on effective teaching strategies for visual impairment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E06	Provide training for parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E07	Format materials/information published on the internet for ADA accessibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E99	Other (specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Barrier: Hearing Impairments**

#	Strategies for Hearing Impairments			
F01	Provide early identification and intervention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F02	Provide interpreters at program activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F03	Provide captioned video material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F04	Provide program materials and information in visual format	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F05	Use communication technology, such as TDD/relay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F06	Provide staff development on effective teaching strategies for hearing impairment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F07	Provide training for parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F99	Other (specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Barrier: Learning Disabilities**

#	Strategies for Learning Disabilities	Students	Teachers	Others
G01	Provide early identification and intervention	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G02	Expand tutorial/mentor programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G03	Provide staff development in identification practices and effective teaching strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G04	Provide training for parents in early identification and intervention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G99	Other (specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Barrier: Other Physical Disabilities or Constraints**

#	Strategies for Other Physical Disabilities or Constraints	Students	Teachers	Others
H01	Develop and implement a plan to achieve full participation by students with other physical disabilities or constraints	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H02	Provide staff development on effective teaching strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H03	Provide training for parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H99	Other (specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**For TEA Use Only**

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

**Schedule #18—Equitable Access and Participation (cont.)**

County-District Number or Vendor ID: 129-903

Amendment number (for amendments only):

**Barrier: Inaccessible Physical Structures**

#	Strategies for Inaccessible Physical Structures	Students	Teachers	Others
J01	Develop and implement a plan to achieve full participation by students with other physical disabilities/constraints	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J02	Ensure all physical structures are accessible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J99	Other (specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Barrier: Absenteeism/Tuancy**

#	Strategies for Absenteeism/Tuancy	Students	Teachers	Others
K01	Provide early identification/intervention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K02	Develop and implement a truancy intervention plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K03	Conduct home visits by staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K04	Recruit volunteers to assist in promoting school attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K05	Provide mentor program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K06	Provide before/after school recreational or educational activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K07	Conduct parent/teacher conferences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K08	Strengthen school/parent compacts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K09	Develop/maintain community collaborations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K10	Coordinate with health and social services agencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K11	Coordinate with the juvenile justice system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K12	Seek collaboration/assistance from business, industry, or institutions of higher education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K99	Other (specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Barrier: High Mobility Rates**

#	Strategies for High Mobility Rates	Students	Teachers	Others
L01	Coordinate with social services agencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L02	Establish collaborations with parents of highly mobile families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L03	Establish/maintain timely record transfer system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L99	Other (specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Barrier: Lack of Support from Parents**

#	Strategies for Lack of Support from Parents	Students	Teachers	Others
M01	Develop and implement a plan to increase support from parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M02	Conduct home visits by staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**For TEA Use Only**

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:



**Schedule #18—Equitable Access and Participation (cont.)**

County-District Number or Vendor ID: 129-903

Amendment number (for amendments only):

**Barrier: Lack of Support from Parents (cont.)**

#	Strategies for Lack of Support from Parents	Students	Teachers	Others
M03	Recruit volunteers to actively participate in school activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M04	Conduct parent/teacher conferences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M05	Establish school/parent compacts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M06	Provide parenting training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M07	Provide a parent/family center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M08	Provide program materials/information in home language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M09	Involve parents from a variety of backgrounds in school decision making	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M10	Offer "flexible" opportunities for involvement, including home learning activities and other activities that don't require coming to school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M11	Provide child care for parents participating in school activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M12	Acknowledge and include family members' diverse skills, talents, and knowledge in school activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M13	Provide adult education, including HSE and/or ESL classes, or family literacy program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M14	Conduct an outreach program for traditionally "hard to reach" parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M15	Facilitate school health advisory councils four times a year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M99	Other (specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Barrier: Shortage of Qualified Personnel**

#	Strategies for Shortage of Qualified Personnel	Students	Teachers	Others
N01	Develop and implement a plan to recruit and retain qualified personnel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N02	Recruit and retain personnel from a variety of racial, ethnic, and language minority groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N03	Provide mentor program for new personnel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N04	Provide intern program for new personnel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N05	Provide an induction program for new personnel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N06	Provide professional development in a variety of formats for personnel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N07	Collaborate with colleges/universities with teacher preparation programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N99	Other (specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Barrier: Lack of Knowledge Regarding Program Benefits**

#	Strategies for Lack of Knowledge Regarding Program Benefits	Students	Teachers	Others
P01	Develop and implement a plan to inform program beneficiaries of program activities and benefits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P02	Publish newsletter/brochures to inform program beneficiaries of activities and benefits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**For TEA Use Only**

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

**Schedule #18—Equitable Access and Participation (cont.)**

County-District Number or Vendor ID: 129-903

Amendment number (for amendments only):

**Barrier: Lack of Knowledge Regarding Program Benefits (cont.)**

#	Strategies for Lack of Knowledge Regarding Program Benefits	Students	Teachers	Others
P03	Provide announcements to local radio stations, newspapers, and appropriate electronic media about program activities/benefits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P99	Other (specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Barrier: Lack of Transportation to Program Activities**

#	Strategies for Lack of Transportation	Students	Teachers	Others
Q01	Provide transportation for parents and other program beneficiaries to activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q02	Offer "flexible" opportunities for involvement, including home learning activities and other activities that don't require coming to school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q03	Conduct program activities in community centers and other neighborhood locations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q99	Other (specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Barrier: Other Barriers**

#	Strategies for Other Barriers	Students	Teachers	Others
Z99	Other barrier	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Other strategy			
Z99	Other barrier	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Other strategy			
Z99	Other barrier	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Other strategy			
Z99	Other barrier	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Other strategy			
Z99	Other barrier	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Other strategy			
Z99	Other barrier	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Other strategy			
Z99	Other barrier	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Other strategy			
Z99	Other barrier	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Other strategy			
Z99	Other barrier	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Other strategy			

**For TEA Use Only**

Changes on this page have been confirmed with:

Via telephone/fax/email (circle as appropriate)

On this date:

By TEA staff person: